

# “How to” Chinese Oral Presentation Schedule Rm25

Date Student	Monday. Feb. 5 <sup>th</sup>	Mon. Feb. 12 <sup>th</sup>	Tue. Feb. 13 <sup>th</sup>	Web. Feb. 14 <sup>th</sup>	Thurs. Feb. 15 <sup>th</sup>	Fri. Feb. 16 <sup>th</sup>
	12. Dylan Liu 劉允慧	16. Megan 林建柔	21. Quincy Wu 吳祇頻	1. Anna Cen 岑玉珊	4. Laila Cheung 張咏 嘉	8. Gabriel Fong 陳仁義
	14. Bryce M 米河守	17. Lucas Su 粟漢梁	22. Christopher Xia 夏鈺蘊	2 Ian Chen 陳以安	5. Jaclyn Chiu 邱麗穎	9. Aiden Gaustad 郭懷安
	15. Jasper Qiu 丘尚白	18. Charisse Un 阮思瑜	23. Lilian Yen 嚴景懷	3. Nicholas C 鄭雋曦	6. Theodore Do 涂幸輝	10. Evan Hsu 徐高揚
		19. Bryan Wang 王品勳			7. Emma Eisler 陳愛馬	11. Ryan Liong 梁璋正
		20. Eva Wu 吳依華				

# "How to" Chinese Oral Presentation Schedule Rm24

Date Student	Thurs. Feb. 8 <sup>th</sup>	Fri. Feb. 9 <sup>th</sup>	Tue. Feb. 13 <sup>th</sup>	Web. Feb. 14 <sup>th</sup>	Thurs. Feb. 15 <sup>th</sup>	Fri. Feb. 16 <sup>th</sup>
	6. Ethan Liang 梁顯 然	10. James 林千	15. Jennifer Wong 黃靜遠	17. Alan Yang 楊明明	1. Madeline 張茗悅	2. Evan Chen 曾志翔
	7. Hengrui 梁恆瑞	11. April 易思月	16. Patrick 韋 柏德	18. Francesca 楊薈	21. Lanna 張梓嫻	3. Wayne Hsieh 謝偉 恩
	8. Andrew Lin 林安儒	12. Alice Rogers 羅潔梅		19. Maya Yo 楊文秀	22. Ryan Zhao 趙理仁	5. Owen Huang 黃品睿
	9. Satoshi Maeda 前田 哲志	13. Alexander Tran 陳英杰		20. Huiwen 張慧文	23. Daniel Zhu 朱晴牧	
		14. Sophie Wang 王天梅				

## Chinese Oral Language    How-to Oral Presentation

The presentation schedule will be announced with the presentation packet. The specific date of your child's oral presentation will be announced in your child's agenda.

Your child will give a "How to" oral presentation.

### Things needed to be included in the presentation

- A brief introduction including your child's name and topic of presentation
- It has to be at least 3 minutes
- A clearly sequenced presentation by using transition words that will be reviewed in the class

### Suggestions that your child can include in his or her oral presentation.

- Choose a topic that he or she is good at or he or she is interested in.
- Be well prepared to ease his or her nervousness. He or she can practice to himself or herself or anybody in your family. During the practice, please time himself or herself.
- Interesting attention getter at the beginning of his or her introduction to attract audience's attention. It can be a personal story, prompts relevant to audience, etc.
- Avoid unnecessary lag time. For example, if your child is demonstrating how to make a sandwich while he or she is waiting for the toast, he or she can explain other steps such as spreading pre-cut square lettuces nice and flat on the plate, preparing the turkey meat, putting two slices of tomato on the top, etc.

- Prepare an outline of the presentation to avoid reading from scripts.
- Visual aids (maps, photos, films etc.,) arranged in sequence can help him or her be more organized